



Deputy of training Plan and curriculums office

Competency Training standard

Title Management Skills

Occupational group Information Technology

International code

2512-53-103-1

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Revision Process:

- Scientific content
- According to market
- Equipment
- Tools

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Definitions:

Job standard:

The characteristics 'required competencies and abilities for Efficient Performance in work environment is called "the Job standard", and sometimes "The Occupational standard"

Training standard:

The Training Map for achieving the Job's subset Competencies.

Job title:

Is a set of Tasks and Abilities which is expected from an employed person in the defined level

Job description:

A statement covering the most important elements of a job, namely the position or title of the job, the duties, job's relation with other jobs in a occupational field, the responsibilities, workplace conditions and required performance standards.

Course duration:

The minimum of time which is required to achieve the training objects.

Admission requirements:

The minimum of competencies and abilities which are obligatory for a potential admission.

Evaluation:

The process of collecting evidence and judgment about wetter a competency is achieved or not.

Include: written examination, practical examination

Required Qualifications for Trainers:

The minimum of Trainer's technical and vocational abilities which the trainer is required to have.

Competency:

The ability of efficient performing a duty in a variety of workplaces conditions

Knowledge:

The minimum set of facts and mental capacities which is necessary for achieving a competency. This can include science, (Mathematics, physics, chemistry or biology), technology or technical.

Skill:

The minimum coordination between mind and body for achieving an ability or competency. It normally applied to practical skills.

Attitude:

A set of emotional behaviors required for achieving a competency and can have non-technical skills and occupational ethics.

Safety:

The cases which doing or not doing something can cause harm or accident

Environmental Consideration:

A set of consideration about the act which should be done to minimize the environmental damage or pollution.

competency title:

Management Skills

competency description:

You gain the key skills, best practices and behaviors of effective managers — leadership, delegation, motivation, communication and vision — as well as powerful techniques for getting the best from people. You build a blueprint for personal success using proven management models.

- Apply core management skills and techniques to deliver results
- Enhance leadership ability by developing emotional intelligence
- Communicate with, motivate and empower your team
- Delegate work to individuals and teams
- Develop a management vision for success
- Developing a strategy to motivate your team
- Scripting and applying your delegation approach
- Mapping stakeholder environment to analyze interdependencies
- Enhancing your management style with El
- Affecting behavior with appropriate measures
- · Designing effective feedback techniques

minimum degree of education: Computer or IT related Bachelor minimum physical and mental ability: Working with computer prerequisite skills: - - -

Course duration:

Course Duration: 42 Hours

-Theoretical: 12 Hours -Practical: 30 Hours

-Apprenticeship:... Hours

-Project: ... Hours

Evaluation:(%)

Written:25%
Practical:65%
Work ethics:10%

Required Qualifications for Trainers:

Computer or IT related Bachelor with 2 years' experience

competency training standard

tasks

| | Title |
|---|--|
| 1 | Setting the stage for great management |
| 2 | Applying a model for management excellence |
| 3 | Managing with emotional intelligence (ei) |
| 4 | Motivating individuals for performance |
| 5 | The art of delegation |
| 6 | Achieving goals through people |
| 7 | A proactive approach to managing performance |

| | time | | | |
|--|-------------|-----------|-------|-------------------------------------|
| Title: | theoretical | practical | total | |
| Setting the stage for great management | | | | |
| Knowledge ,skill ,attitude ,safety, Environment | tal Conside | ration | | Equipments ,tools, materials ,books |
| Knowledge and Skill: | | | | |
| -Best practices of contemporary managementIdentifying stakeholder needs. | | | | |
| | | | | |
| Attitude: | | | | |
| Speed and accuracy in doing the right thing | | | | |
| | | | | |
| Health & Safety: | | | | |
| Compliance with safety protection in the wo | rkplace | | | |
| Environmental Consideration: | | | | |
| Compliance with environmental protection | | | | |

| The state of the s | time | | | |
|--|-------------|-----------|-------|--------------------------------------|
| Title: | theoretical | practical | total | |
| Applying a model for management excellence | | | | |
| | | | | T : 42 4 1 |
| Knowledge ,skill ,attitude ,safety, Environment | tal Conside | ration | | Equipment's ,tools, materials ,books |
| Knowledge and Skill: | | | T | |
| -Importance of management identity. | | | | |
| -What kind of manager do you want to be?. | | | | |
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| Attitude: | | | | |
| Speed and accuracy in doing the right thing | | | | |
| | | | | |
| Health & Safety: | | | | |
| Compliance with safety protection in the wo | rkplace | | | |
| | | | | |
| Environmental Consideration: | | | | |
| Compliance with environmental protection | | | | |
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Training standard Contents analysis form

| | | time | | |
|--|-------------|-----------|-------|--------------------------------------|
| Title: | theoretical | practical | total | |
| Managing with Emotional Intelligence (EI) | | | | |
| | | | | |
| Knowledge ,skill ,attitude ,safety, Environmen | tal Conside | ration | | Equipment's ,tools, materials ,books |
| Knowledge and Skill: | | | | |
| - Five characteristics of the effective | | | | |
| manager Applying emotional intelligence day to | | | | |
| day. | | | | |
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| Attitude: | | | | |
| Speed and accuracy in doing the right thing | | | | |
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| Health & Safety: | | | | |
| Compliance with safety protection in the wo | | | | |
| Environmental Consideration: | | | | |
| Compliance with environmental protection | | | | |
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| | time | | | |
|---|-------------|-----------|-------|--------------------------------------|
| Title: | theoretical | practical | total | |
| Motivating Individuals for Performance | | | | |
| Knowledge ,skill ,attitude ,safety, Environmen | tal Conside | ration | | Equipment's ,tools, materials ,books |
| Knowledge and Skill: | | | | |
| Recognizing key motivators.Matching motivators to individual expectations. | | | | |
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| Attitude: | | | | |
| Speed and accuracy in doing the right thing | | | | |
| Health & Safety: | | | | |
| Compliance with safety protection in the wo | orkplace | | | |
| Environmental Consideration: | | | | |
| Compliance with environmental protection | | | | |

| | time | | | |
|--|-------------|-----------|-------|--------------------------------------|
| Title: | theoretical | practical | total | |
| The Art of Delegation | | | | |
| Knowledge ,skill ,attitude ,safety, Environment | tal Conside | ration | | Equipment's ,tools, materials ,books |
| Knowledge and Skill: | | | | |
| Fostering commitment through effective delegation.Getting the job done: task and process. | | | | |
| | | | | |
| Attitude: | | | | |
| Speed and accuracy in doing the right thing | | | | |
| Health & Safety: | | | | |
| Compliance with safety protection in the wo | orkplace | | | |
| Environmental Consideration: Compliance with environmental protection | | | | |
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| | time | | | |
|---|-------------|-----------|-------|--------------------------------------|
| Title: | theoretical | practical | total | |
| Achieving Goals through People | | | | |
| | | | | Equipment's tools |
| Knowledge ,skill ,attitude ,safety, Environment | al Conside | ration | | Equipment's ,tools, materials ,books |
| Vacual adas and Chilli | | | | materials ,000ks |
| Knowledge and Skill: | | T | | |
| - Agreeing on clear expectations. | | | | |
| - Amplifying individual contributions | | | | |
| through synergistic teamwork. | | | | |
| - Helping your team work more | | | | |
| productively. | | | | |
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| Attitude: | | | | |
| Speed and accuracy in doing the right thing | | | | |
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| Health & Safety: | | | | |
| | | | | |
| Compliance with safety protection in the wo | rkplace | | | |
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| Environmental Consideration: | | | | |
| Compliance with environmental protection | | | | |
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Training standard Contents analysis form

| TD1 (1 | time | | | |
|---|-------------|-----------|-------|--------------------------------------|
| Title: | theoretical | practical | total | |
| A Proactive Approach to Managing Performance | | | | |
| | | | | |
| Knowledge ,skill ,attitude ,safety, Environment | tal Conside | ration | | Equipment's ,tools, materials ,books |
| Knowledge and Skill: | | | | |
| - Enabling and supporting excellent | | | | |
| performance. | | | | |
| - Effectively managing workplace | | | | |
| disruption. | | | | |
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| | | | | |
| Attitude: | | | | |
| Speed and accuracy in doing the right thing | | | | |
| | | | | |
| | | | | |
| Health & Safety: | | | | |
| Compliance with safety protection in the wo | | | | |
| | | | | |
| Environmental Consideration: | | | | |
| Compliance with environmental protection | | | | |
| Computative with environmental protection | | | | |
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Equipment & Tools & Materials & Resources (books, site, software...) form *Required quantity for each 16 Trainees