



Deputy of training Plan and curriculums office

Competency Training standard

Title ZOMBIE NAIL ARTIST FOR COMPUTER GAMES & VIRTUAL MAKE-UP

Occupational group Information Technology (IT)

International code

2513-53-165-1

Date of standard compilation: 2016/5/4

Control of board on content compilation and accreditation: Plan and curriculums office

National code: 2513-53-165-1

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Revision Process:

- Scientific content
- According to market
- Equipment
- Tools

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Definitions:

Job standard:

The characteristics 'required competencies and abilities for Efficient Performance in work environment is called "the Job standard", and sometimes "The Occupational standard"

Training standard:

The Training Map for achieving the Job's subset Competencies.

Job title:

Is a set of Tasks and Abilities which is expected from an employed person in the defined level

Job description:

A statement covering the most important elements of a job, namely the position or title of the job, the duties, job's relation with other jobs in a occupational field, the responsibilities, workplace conditions and required performance standards.

Course duration:

The minimum of time which is required to achieve the training objects.

Admission requirements:

The minimum of competencies and abilities which are obligatory for a potential admission.

Evaluation:

The process of collecting evidence and judgment about wetter a competency is achieved or not. Include: written examination, practical examination

Required Qualifications for Trainers:

The minimum of Trainer's technical and vocational abilities which the trainer is required to have.

Competency:

The ability of efficient performing a duty in a variety of workplaces conditions

Knowledge:

The minimum set of facts and mental capacities which is necessary for achieving a competency. This can include science, (Mathematics, physics, chemistry or biology), technology or technical.

Skill:

The minimum coordination between mind and body for achieving an ability or competency. It normally applied to practical skills.

Attitude:

A set of emotional behaviors required for achieving a competency and can have non-technical skills and occupational ethics.

Safety:

The cases which doing or not doing something can cause harm or accident

Environmental Consideration:

A set of consideration about the act which should be done to minimize the environmental damage or pollution.

Competency Title:

ZOMBIE NAIL ARTIST FOR COMPUTER GAMES & VIRTUAL MAKE-UP

Competency Description:

Zambie nail paint & extra

Zambie nail paint

Zambie nail artist tools make-up

Admission Requirements:

Minimum Degree Of Education: Post First Year Of High School Minimum Physical And Mental Ability: Working With Computer

Prerequisite Skills: ICDL 2 Or Similar And Makeup

Course Duration:

Course Duration: 90 Hours

-Theoretical:30 Hours

-Practical:60 Hours

-Apprenticeship:... Hours

-Project:... Hours

IRANTVTO Evaluation :(%)

Written Examination:25%

Practical Examination:65%

Ethics:10%

Computer or IT or Makeup Instructor With 2 Years' Experience

Competency training standard

Tasks

| | Title |
|----|----------------------------------|
| 1 | Zambie nail paint & extra |
| 2 | Zambie nail paint |
| 3 | Zambie nail artist tools make-up |
| 4 | |
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| | |

| Title: | time | | | | |
|--|---|-------------|--------|--------------------|--|
| Zamhia nail naint & avtra | theoretical | practical | total | | |
| Zambie nail paint & extra | Determined | by the inst | ructor | | |
| Vaculadas skill attituda safatu Environment | Knowledge ,skill ,attitude ,safety, Environmental Consideration | | | Equipments ,tools, | |
| Knowledge ,skiii ,attitude ,safety, Environmenta | | | | materials ,books | |
| Knowledge and Skill: | | | | Software | |
| - First you find some press on fake | | | | Hardware | |
| nails. | | | | Learning Tools | |
| - Next you have take nail clippers and | | | | Learning Equipment | |
| cut angles or random cuts into the | | | | Learning Materials | |
| ends Then pain your nail with a neutral | | | | Makeup Tools | |
| color. | | | | | |
| - After you paint two coats add some | | | | | |
| texture by running a toothpick down | | | | | |
| your nails Next take a dark red and paint | | | | | |
| where you are going to have the | | | | | |
| "blood". | | | | | |
| - Take your nail polish brush and | | | | | |
| wipe the majority of the nail polish off of it. | | | | | |
| - After, take the brush and starting | | | | | |
| from the cuticle sweep the black | | | | | |
| brush down toward the end. | | | | | |
| - Repeat previous step with your | | | | | |
| other colors like a dark silvery grey.THE BLOOD. First put a bunch of a | | | | | |
| bright red around your cuticles and | | | | | |
| in the mangled ends of the nail. | | | | | |
| - Then drag the polish from the tip of | | | | | |
| your nail. | | | | | |
| - you can use eye shadow and other makeup on you hands to finish the | | | | | |
| look. | | | | | |
| Attitude: | | | • | | |
| Speed and accuracy in doing the right thing | | | | | |
| Health & Safety: | | | | | |
| Compliance with safety protection in the wor | | | | | |
| Environmental Consideration: | | | | | |
| Compliance with environmental protection | | | | | |
| | | | | | |
| | | | | | |

Training standard Contents analysis form

| Title: | time | | | |
|--|-------------------------------------|-----------|-------|---------------------------------------|
| Zambie nail paint | theoretical | practical | total | |
| F | Determined by the instructor | | | |
| Knowledge ,skill ,attitude ,safety, Environmen | Equipments ,tools, materials ,books | | | |
| Knowledge and Skill: | | | | Software |
| - Use a nude color base coat. | | | | Hardware |
| - With a dark red or plum color | | | | Learning Tools |
| draw a half circle near your cuticles. | | | | Learning Equipment Learning Materials |
| - With a makeup sponge dab on a | | | | |
| dark red polish near the cuticles | | | | Makeup Tools |
| and the edge of your nails.Using the same makeup sponge | | | | |
| add the nude color used as the base | | | | |
| and dab on to the entire nail - Use a small brush or a cotton | | | | |
| swab, dip it in acetone and clean | | | | |
| up the skin around the nail. | | | | |
| Attitude: | | | | |
| Speed and accuracy in doing the right thing | | | | |
| Health & Safety: | | | | |
| Compliance with safety protection in the wo | | | | |
| Environmental Consideration: | | | | |
| Compliance with environmental protection | | | | |
| | | | | |

Training standard

Contents analysis form

| Zambie nail artist tools make-up | theoretical Determined | practical | total | |
|---|-------------------------------------|------------------------------|-------|---|
| | Determined | | | |
| W 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | Determined by the instructor | | |
| Knowledge ,skill ,attitude ,safety, Environmenta | Equipments ,tools, materials ,books | | | |
| Knowledge and Skill: - Paint the nails with 2 thick coats of any light grey color Using a toothpick or the sharp end of a dotting tool, drag some of the polish off Using a makeup wipe or tissue to stipple the nail starting from the cuticle down Using a white, stipple the tips of the nails with the same wipe from earlier Stipple the nail and cuticle area with a wet black color Use the same technique with a little of a red Apply to the cuticle area lightly Using a liquid liner, line around the whole fingernail Attitude: Speed and accuracy in doing the right thing Health & Safety: Compliance with safety protection in the wor Environmental Consideration: Compliance with environmental protection | ·kplace | | | Software Hardware Learning Tools Learning Equipment Learning Materials Makeup Tools |