



# Deputy of training Plan and curriculums office

# Competency Training standard

# Title Technical Writing Introduction

# Occupational group Information Technology

**International code** 

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#### **Revision Process:**

- Scientific content
- According to market
- Equipment
- Tools

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#### **Definitions:**

#### Job standard:

The characteristics 'required competencies and abilities for Efficient Performance in work environment is called "the Job standard", and sometimes "The Occupational standard"

#### **Training standard:**

The Training Map for achieving the Job's subset Competencies.

#### Job title:

Is a set of Tasks and Abilities which is expected from an employed person in the defined level

#### **Job description:**

A statement covering the most important elements of a job, namely the position or title of the job, the duties, job's relation with other jobs in a occupational field, the responsibilities, workplace conditions and required performance standards.

#### Course duration:

The minimum of time which is required to achieve the training objects.

#### **Admission requirements:**

The minimum of competencies and abilities which are obligatory for a potential admission.

#### **Evaluation:**

The process of collecting evidence and judgment about wetter a competency is achieved or not.

Include: written examination, practical examination

Required Qualifications for Trainers:

The minimum of Trainer's technical and vocational abilities which the trainer is required to have.

#### **Competency:**

The ability of efficient performing a duty in a variety of workplaces conditions

#### Knowledge:

The minimum set of facts and mental capacities which is necessary for achieving a competency. This can include science, (Mathematics, physics, chemistry or biology), technology or technical.

#### Skill:

The minimum coordination between mind and body for achieving an ability or competency. It normally applied to practical skills.

#### **Attitude:**

A set of emotional behaviors required for achieving a competency and can have non-technical skills and occupational ethics.

#### **Safety:**

The cases which doing or not doing something can cause harm or accident

#### **Environmental Consideration:**

A set of consideration about the act which should be done to minimize the environmental damage or pollution.

#### **Competency Title:**

#### **Technical Writing Introduction**

#### **Competency Description:**

In this practical hands-on course, you gain the skills to assess the needs of your users and create documents that explain technical information. You learn the mechanics of good technical writing, along with techniques for document design and page layout.

Write effective technical documents, manuals and white papers

Assess your audience and develop documents to meet their needs

Build effective sentences and sections that explain information clearly

Employ diagrams, tables, charts and other graphical tools effectively

Create informative content that your readers will understand and use

Analyzing your audience to meet their needs

Applying a style guide to achieve consistency

Editing to remove unnecessary verbiage

Choosing the right words & building strong sentences

Guiding research through explicit & tacit knowledge

#### **Admission Requirements:**

minimum degree of education: Computer or IT related Bachelor minimum physical and mental ability: Working with computer prerequisite skills:-

#### **Course Duration:**

Course Duration: 32 Hours

-Theoretical: 10 Hours -Practical:22 Hours

-Apprenticeship:... Hours

-Project:... Hours

**Evaluation**:(%)

Written:25%
Practical:65%
Work ethics:10%

#### **Required Qualifications for Trainers:**

# **Competency Training Standard**

#### **Tasks**

	Title
1	Introduction to Technical Writing
2	The Writing Process
3	Ensuring Clarity and Readability
4	The Mechanics of Writing
5	Structuring Information for Understanding
6	Designing Your Document
7	Developing the Look of Your Document

	time			
Title:	theoretical	practical	total	
Introduction to Technical Writing				
Knowledge ,skill ,attitude ,safety, Environment	tal Conside	ration		Equipments ,tools, materials ,books
Knowledge and Skill:				
Benefits of effectively communicating				
technical information				
Dealing with common writing problems				
Attitude:				
Speed and accuracy in doing the right thing				
Health & Safety:				
Compliance with safety protection in the wo				
Environmental Consideration:				
Compliance with environmental protection				

	time			
Title:	theoretical	practical	total	
The Writing Process				
				Equipments ,tools,
Knowledge ,skill ,attitude ,safety, Environment	tal Conside	ration		materials ,books
Knowledge and Skill:				
Getting ready to write				
Eliminating misconceptions that stall				
technical writing				
Driving your document design with				
scenarios				
Focusing on a document's purposes				
Assessing your audience				
Identifying your purpose and the reader's				
purpose				
What the audience brings to the table				
Covering the knowledge domain				
Exposing tacit knowledge				
Knowing when you've "covered it all"				
Organizing using the audience's scenarios				
Attitude:				
Speed and accuracy in doing the right thing				
Health & Safety:				
Treatm & Surety.				
Compliance with safety protection in the wo	rkplace			
Compliance with surety protection in the wo	ткрисс			
Environmental Canaidanatian				
Environmental Consideration:				
Compliance with environmental protection				

# Training standard Contents analysis form

		time		
Title:	theoretical	practical	total	
Ensuring Clarity and Readability				
Knowledge ,skill ,attitude ,safety, Environmen	tal Conside	ration		Equipments ,tools, materials ,books
Knowledge and Skill:				
Writing technically				
Discriminating between the three levels of				
information				
Determining information needs with the				
OODA loop				
Architecting sentences that communicate				
Creating sentences with clarity				
Building clarity through sentence focus				
Solving common grammar problems in				
technical writing				
Managing style in technical writing				
Evaluating readability using the				
Given/New technique				
Ensuring consistency with a style guide				
Eliminating reader recycling				
Attitude:				
Speed and accuracy in doing the right thing				
Health & Safety:				
Compliance with safety protection in the wo				
Environmental Consideration:				
Compliance with environmental protection				

	time			
Title:	theoretical	practical	total	
The Mechanics of Writing				
				Eminus de de
Knowledge ,skill ,attitude ,safety, Environment	tal Conside	ration		Equipments ,tools,
V 1 1 1 01 11				materials ,books
Knowledge and Skill:				
Working with words				
Selecting the right words				
Editing for concision				
Editing for quality				
Knowing when and what to edit				
The editing triage				
Editing throughout the document process				
Two strategies for rewriting				
A. J. J.				
Attitude:				
Speed and accuracy in doing the right thing				
Health & Safety:				
Compliance with safety protection in the wo	rkplace			
Environmental Consideration:				
Compliance with environmental protection				
r				

	time			
Title:	theoretical	practical	total	
Structuring Information for Understanding				
				Equipments ,tools,
Knowledge ,skill ,attitude ,safety, Environment	tal Conside	ration		materials ,books
Knowledge and Skill:				
Leveraging and formatting tables and lists				
Organizing data to support readers'				
scenarios				
Determining when to use a list				
Exploiting tables for highly structured data				
Maintaining document structure				
Building cohesive documents with				
Given/New				
Applying useful headings to support				
skimming				
Methods of development				
Problems-methods-results				
Effect and cause				
Order of importance				
Attitude:	I			
Speed and accuracy in doing the right thing				
Health & Safety:				
Compliance with safety protection in the wo	rkplace			
Environmental Consideration:				
Compliance with environmental protection				

		time		
Title:	theoretical	practical	total	
Designing Your Document				
				-
Knowledge ,skill ,attitude ,safety, Environment	tal Conside	ration		Equipments ,tools, materials ,books
Knowledge and Skill:				
Audience-driven document design				
Relating document structure to the				
audience				
Recognizing the varieties of user manuals				
Developing reference manuals and white				
papers				-
Determining the document types				
Post-positive vs. pragmatic documents				
Implementing the right document format				
Building documents				
Tutorials and standard operating				-
procedures				
Designing two styles of tutorials				
Structuring sentences and sections				
Handling introductions and conclusions				
Prototyping the document				
Testing for success				
Levels of prototypes				
Attitude:	1		ı	
Speed and accuracy in doing the right thing				
Health & Safety:				
Compliance with safety protection in the wo				
Environmental Consideration:				
Compliance with environmental protection				

Contents analysis form

	time			
Title:	theoretical	practical	total	
Developing the Look of Your Document				
Knowledge ,skill ,attitude ,safety, Environmen	tal Conside	ration		Equipments ,tools, materials ,books
Knowledge and Skill:				
Designing the appearance of your page				
The technical document reading process				
Fonts				
White space				
Alignment				
Conveying information with graphics				
Chunking the document				
Employing photos, drawings and graphs				
Focusing graphics				
A 1				
Attitude:				
Speed and accuracy in doing the right thing				
Health & Safety:				
Compliance with safety protection in the wo	orkplace			
Environmental Consideration:				
Compliance with environmental protection				

Equipment & Tools & Materials & Resources (books, site, software...) form \*Required quantity for each 16 Trainees